Institutional Development Plan

GC Alewa

Institute Details

College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Alewa (Govt)	Co-Education	Rural	2017	CRSUJIND	NA	2017 & Provisional Affiliation

Vision and Mission

A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

Believing in the fact that a college " is a building with four walls with tomorrow inside", our vision is to impart purposeful education with an attitude of hard work and discipline among our students in this age of competition and complexity. Students have a lot of potential within them which needs a guided channelization. So, the college aims at providing a proper and social intellectual environment to equip our students with the skills necessary to succeed in an ever-changing social and economic environment. The vision of the college is to provide qualitative and value based education and making the college a "Complete Quality Zone"

Our motto"future begins here"explicitly reflects our belief that education is the most important element for the growth of students and prosperity of a nation. The mission of the college is to create and provide opportunity for the overall development of students through education and other related co curricular activities. Our aim is to guide the students to tread the path of action and accomplishment through hard work and sincerity and also to foster among them the realization of social responsibilities .We aim at pursuing and disseminating knowledge with devotion and commitment to all sections of society .The college is with a mission for integrated personality growth of rural students in which special care is given to their intellectual moral and cultural development along with emotional growth. We sincerely work for providing a healthy and sustainable workplace. The college strives to carry on the baton of its mission with utmost sincerity and endless efforts so that a conducive environment for holistic growth of the students can be provided.

B. Describe the overall mission and purpose of the institution

1. To achieve Academic excellence through innovative teaching and learning practices.
2. To enhance employability and entrepreneurship.
3. To improve the research competence to address Societal needs.
4. To inculcate a culture that supports and reinforces ethical, professional behaviors for a harmonious and prosperous society.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Smt. Veena Kumari	9896187116	gcalewa2017@gmail.com	

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Sunita Duggal **Mobile No :** 9416486102 **Email Id :** sunitaduggal11@gmail.com	**Name :** Sandeep Sharma **Mobile No :** 9466735961 **Email Id :** ssjamdagni82@gmail.com		Environment		

Academic Information

Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.Sc Life Science	3	2018	60	21
2024-25	UG	B.Com	3	2017	240	112

2024-25	UG	Bachelor of Arts		3	2017	560	491
2024-25	UG	B.Sc Physical Science		3	2018	180	58

NAAC Accredation Details

Cycle	Dateof Application	Accreditation Received Date	Grade	Valid Till
1			NA	

NAAC UGC Autonomy

Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered

Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	B.A.	3	UG	Semester
2024-25	B. Com.	3	UG	Semester
2024-25	B.Sc Physical Science	3	UG	Semester
2024-25	B.Sc LIFE Science	3	UG	Semester

Faculty Status

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline		Sci/Arts/Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor																
Associate Professor																
Assistant Professor	32	13				7								20	12	0

UG Examination Results

(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)

		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st Year	Appeared	20	55	12	30	0	0	65	111	97	196
	1st Division	0	3	1	9	0	0	3	18	4	30
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	1	0	0	0	0	0	1	0

		SC M	SC F	OBC M	OBC F	Other Reserved M	Other Reserved F	General M	General F	Total M	Total F
	% Failed	20	52	10	21	0	0	62	83	92	156
2nd Year	Appeared	16	33	6	23	0	0	25	77	47	133
	1st Division	1	12	3	13	0	0	4	37	8	62
	2nd Division	0	0	1	0	0	0	1	5	2	5
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	15	21	2	10	0	0	20	35	37	66
3rd Year	Appeared	9	27	10	36	0	0	10	94	29	157
	1st Division	0	14	1	19	0	0	1	54	2	87
	2nd Division	1	5	5	5	0	0	2	10	8	20
	3rd / Pass	1	0	0	0	0	0	0	0	1	0
	% Failed	7	8	4	12	0	0	7	30	18	50

PG Examination Results

(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)

		SC M	SC F	OBC M	OBC F	Other Reserved Categories M	Other Reserved Categories F	General M	General F	Total M	Total F
1st Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1st Division	0	0	0	0	0	0	0	0	0	0
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
2nd Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1st Division	0	0	0	0	0	0	0	0	0	0
	2nd Division	0	0	0	0	0	0	0	0	0	0
	3rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

Student Enrollment

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	312	183	187	0	0	0	682
No. of Female Students	199	134	158	0	0	0	491
No. of SC Students	77	49	37	0	0	0	163
No. of OBC Students	43	29	46	0	0	0	118
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

Student Dropout

Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	2	4	0				6
No. of Female Students	1	2	0				3

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No. of SC Students	1	1				2
No. of OBC Students		1				1
No. of students in Physically Disabled category						0
No. of students in other reserved category						0

Fellowship/Scholarship/Fee Subsidy						
Student Details	**UG (1st Year)**	**UG (2nd Year)**	**UG (3rd Year)**	**PG (1st Year)**	**PG (2nd Year)**	**Diploma / Certificate**	**Total**
No. of Students receiving govt. fellowships and other resources in general category	14	12	8	0	0	0	34
No. of Female Students receiving govt. fellowships and other resources	14	12	8	0	0	0	34
No. of SC Students receiving govt. fellowships and other resources	40	27	28	0	0	0	95
No. of OBC Students receiving govt. fellowships and other resources	25	7	17	0	0	0	49
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan						
Student Details	**UG (1st Year)**	**UG (2nd Year)**	**UG (3rd Year)**	**PG (1st Year)**	**PG (2nd Year)**	**Diploma / Certificate**	**Total**
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities						
Student Details	**UG (1st Year)**	**UG (2nd Year)**	**UG (3rd Year)**	**PG (1st Year)**	**PG (2nd Year)**	**Diploma / Certificate**	**Total**
No. of Students enrolled in NSS	68	39	10	0	0	0	117
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	25	20	15	0	0	0	60

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No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	68	39	20	0	0	0	127
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	196	138	112	0	0	0	446

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		22				22
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		160				160
b)	If yes, specify Total no of students enrolled		83				83
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	No	No	No	
2.	Total number of text books and reference books available in library for students		3299				3299
3.	Total number of reference books availbale in library for students		0				0
4.	Total number of e-books availbale in library for students		0				0
5.	Total number of journals and e-journals available in library for students		0				0
6.	Total number of audio books, CD & Videos available in library for students		0				0
7.	a) Is the library accessible to differntly-abled students?	No	Yes	No	No	No	
	b) If yes, describe the facilities provided		Books of Brail Lipi are available				

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N

2.	If Yes, Number of Hostels	0	1	0	0	0
3.	Intake Capacity	0	110	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	0	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	0	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys					
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	Y	N	N	N
2.	If Yes, Number of Hostels	0	1	0	0	0
3.	Intake Capacity	0	110	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	0	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	0	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	Y	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

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Incubation Center Details		
Is any Incubation Center	**No. of Incubation Center**	**No. of Start Ups between 2016-2021**
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	**Level**	**Funding Agency**	**Amount**	**Time Period**
Seminar	State	Govt. College Alewa	1000	2020

Teacher's Participation in Seminars/Conferences				
Type of Participation	**International**	**National**	**State**	**University**
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	0	5	0	0
Total	0	5	0	0

Research Publications (Since 2016)				
Details on Research Publications	**Scopus Indexed**	**Web of Science**	**UGC Care List**	**Others**
Research Papers	3			6
Books				
Chapter in Edited Book				2
Conference Proceedings	4			10
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	**No. of consultancy**	**Revenue generated**	**Completed**	**Ongoing**
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	**Ph.D Students Enrolled**	**Research scholars receiving fellowship**	**Self-sponsored reasearch scholars**	**Teachers recognised as guides**	**Teachers acquired Ph.D**	**Teachers acquired M.Phill**
0	0	0	0	0	13	2

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Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 16	International Level : 0 National Level : 0 State Level : 0 University Level : 8	135

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awareded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 4 University Level : 12	International Level : 0 National Level : 0 State Level : 3 University Level : 12

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	43610896
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	51120
8.	Development fees	0
9.	Other fees	0
10.	Interests	113565
11.	Sale of Application forms	0
12.	Other Funds	1781552

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	38099776
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	137854
4.	Scholarships	0
5.	Grants to College	0
6.	Research & Development	0
7.	Sports	29896
8.	Other Expenses	6807970
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details

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Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 15 51% - 75% : 50 Pass and upto 50% : 6 Failed % : 135	Students employed after completion of course : 2 Students progressing to Higher Studies : 34	34

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	Bachelor of Arts	1347	240	5.61
2024-25	Bachelor of Commerce	94	80	1.175
2024-25	Bachelor of Physical Sciences	108	60	1.8
2024-25	Bachelor of Life Sciences	61	20	3.05

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey e) Role Play f) Case Study NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText b) Conferencing NA
4.	Does the institute conduct regular industry-academia interface?	N
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration		
Sr.No.	Question	Answer
1.	Does the institute prepare an acedemic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System

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		b) Proctorial System
		c) Tutorial System
		d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	Yes
2(a)	If yes, is there own land available?	Yes
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Hostels Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	Yes
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence Sports Complex Gym Dispensaries Toilets Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowlwdge and Skills Hub		
Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N

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3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance		
Sr.No.	**Question**	**Answer**
1.	**Does the institute have a duly constituted governance body?**	Y
1(a)	**If yes, has it been approved?**	Y
1(b)	**How frequently the Governing body meets?**	As and when required
2.	**E-governance initiatives implemented**	
2(a)	**Has the institution implemented MIS?**	Y
2(b)	**Has the institution implemented ERP?**	Y
3.	**How is record keeping and data management done in the institute?**	Offline
4.	**What type of library management system is there in the institute?**	Online
5.	**Does the institute have its own active website?**	Y
5(a)	**If yes, mention web address**	gcalewa.ac.in

Stakeholders Involvement		
Sr.No.	**Question**	**Answer**
1.	**Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?**	Teachers Parents Alumni Students Local Authorities

Manpower Management		
Sr.No.	**Question**	**Answer**
1.	**Does the institute have adequate and skilled manpower (both teaching and non teaching)?**	Y
2.	**Does the institute have a grievance redressal mechanism for teachers and staff?**	Y
3.	**What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute?**	

Legal Compliances		
Sr.No.	**Question**	**Answer**
1.	**Which of these cells are there in the Institute?**	Legal Cell Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

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	Research & Development	
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	
3.	Has the institute worked on a student research project?	N

	Social Outreach Programmes	
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness?	Y

	Monitoring & Evaluation	
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	Quarterly
4.	Which of the following audits does the institute conduct	Academic Audit Energy Audit Financial Audit Administrative Audit

	Employment	
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Banking
2.	Which industry is preferred by the most college graduates from your institute?	IT Industry
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

	Supporting Students from Disadvantaged Backgrounds	
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	B.A. B.Com B.Sc.
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	B.A. B.Com B.Sc.
3.	What academic programs are differently-abled students pursuing?	NA

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Strategic Goals
Strategic Goals -
The college has developed a comprehensive Institutional Development Plan (IDP) aimed at fostering growth, excellence, and holistic development. The plan encompasses various key areas, including infrastructure enhancement, technology integration, sustainability initiatives, student support services, faculty and staff development, and community engagement.
Infrastructure Enhancement
The college will focus on maintaining and renovating existing buildings, constructing new classrooms, laboratories, and workshops, upgrading library facilities and digital resources, developing sports facilities, and improving canteen and dining services. These efforts will create a better learning environment, support academic activities, and enhance the overall student experience.
Technology Integration
The college aims to leverage technology to improve teaching-learning processes and student engagement. Initiatives include providing Wi-Fi accessibility across campus, developing smart classrooms and digital lecture halls, implementing online learning platforms and resources, enhancing digital library and e-resource access, and upgrading campus-wide network infrastructure. These efforts will enable students to access quality educational resources and stay abreast of technological advancements.
Sustainability Initiatives
The college is committed to sustainability and environmental stewardship. Key initiatives include conducting green audits, implementing energy conservation measures, water conservation and harvesting systems, waste management and recycling programs, and exploring renewable energy sources. These efforts will reduce the college's environmental footprint and promote eco-friendly practices.
Student Support Services
The college prioritizes student well-being and success through enhanced counseling services, career guidance and placement support, student feedback and grievance redressal systems, health and wellness programs, and scholarships and financial assistance. These initiatives will support students' academic, personal, and professional growth.
Faculty and Staff Development
The college recognizes the importance of faculty and staff development in achieving academic excellence. Initiatives include training programs, workshops, incentives for research and publication, and welfare programs. These efforts will enhance faculty and staff capabilities, promote research and innovation, and improve overall institutional performance.
Community Engagement
The college will engage with the community through development programs, industry partnerships, outreach initiatives, and alumni networking. These efforts will foster collaboration, promote social responsibility, and enhance the college's reputation.
By implementing the IDP, the college aims to achieve its vision of academic excellence, innovation, and community service. The plan's focus on infrastructure, technology, sustainability, student support, faculty development, and community engagement will create a holistic learning environment that empowers students to become responsible citizens and global leaders. Ultimately, the college's goal is to provide students with the knowledge, skills, and values necessary to succeed in an ever-changing world.

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	37	95	4	0	0	0

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Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscription to INFLIBNET
At Present	0	N	0	33	**% of Visiting Professors :** 5 **Students passing with 60% or more marks :** 0 **Students receiving awards at National & International Level :** 0 **Expenditure on Library,cyber library & Lab :** 0 **Faculty under pedagogical Training :** 100 **Faculty involved in further education :** 5 **Dropout rate :** 0	0	Y

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	25	0	71	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
	0	0	0	**Staff involved as principal researcher :** 0 **Research projects fully or more than 50% funded by external agencies,industries :** 0 **Petents granted :** 0 **Faculty receiving national/international awards :** 0 **Income of the institute through research :** 0 **Doctoral degrees in total number of degrees awarded :** 0 **Expenditure on research & related Facilities :** 0 **Income generated from non grant Sources :** 0

Student Facilities					
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	0	0	0	201

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Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	3	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	
	iii. Modernization of classrooms	
	iv. Updation of Learning and training Resources	
	v. Procurement of furniture	
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	
	vii. Modernization/improvements clerical departments	
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	
	ix. Refurbishment (Minor Civil Works)	
	x. Students residential infrastructure like hostel,mess etc.,	
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	
	ii. Provision of resources for research support	
	iii. Enhancement of R&D and institutional consultancy activities	
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	
	ii. Institutional management capacity enhancement	
E	Academic support	
	i. Creation of new departments/courses	
	ii. Enhanced Interaction with Industry	
	iii. Temporary faculty engagement	
	iv. Student support activities	
F	Others	
	Total	0